

# Student Learning Plan

<b>Student:</b>		<b>School:</b>	Woodland High School
<b>Birth Date:</b>		<b>District:</b>	Woodland School District
<b>Plan Date:</b>	1/20/2009 12:41:32 PM	<b>Grad Year:</b>	2011
<b>Plan is built for:</b> WASL			

WASL Scores	Grade 7		Grade 8		Grade 10	
	Score	Level	Score	Level	Score	Level
Math	358	L1	360	L1	348	L1
Reading	386	L2	387	L2	393	L2
Science			370	L1	357	L1
Writing	6	L1			17	L3

## School Interventions

Actions, strategies, or interventions the school will implement to support the student.

### General

#### Professional Development

Professional development is necessary to help all teachers become highly qualified to deliver effective instruction and improve student achievement

### Reading

#### Align Standards

Align essential academic learning requirements, components, and grade level expectations with curriculum, Instruction, assessments, and professional development. Aligning standards to educational practice focuses time, money, and resources on purposeful instruction, creating academic efficiency and improving student achievement. Aligning standards will create healthier systems to address school improvement and increased student learning.

### Writing

#### Align Standards

Align essential academic learning requirements, components, and grade level expectations with curriculum, Instruction, assessments, and professional development. Aligning standards to educational practice focuses time, money, and resources on purposeful instruction, creating academic efficiency and improving student achievement. Aligning standards will create healthier systems to address school improvement and increased student learning.

### Science

#### Align Standards

Align essential academic learning requirements, components, and grade level expectations with curriculum, Instruction, assessments, and professional development. Aligning standards to educational practice focuses time, money, and resources on purposeful instruction, creating academic efficiency and improving student achievement. Aligning standards will create healthier systems to address school improvement and increased student learning.

## Student Interventions

Actions the student will complete to meet standards with courses and competencies

### General

#### Take Responsibility for Your Own Education

Take responsibility for your own education; come prepared for class; bring books, pencils, homework

## Parent Interventions

### General

#### Family Involvement

Taken together, decades of research strongly suggest that families have a major influence on their children's achievement in school and through life. When schools support families to be involved at home and at school, students of all backgrounds achieve at higher levels. In short, when parents are involved in education, children do better in school, and schools get better.

## General Interventions

Remediation strategies, alternative education, CTE, career and technical, and CAA options to meet graduation requirements, including having students receive instructional services after grade twelve or until the age of twenty-one.

### General

#### Certificate of Academic Achievement Options for students who have taken the High school WASL once

Collection of Evidence  
SAT or ACT  
Advanced Placement

## Evaluation

**The plan has been reviewed and evaluated by:**

School Official	Student	Parent/Guardian (if present)
Print Name:		Print Name:
Title:	Signature:	Relationship:
Signature:	Date:	Signature:
Date:		Date: